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OVERALL OBJECTIVES

Skilled workforce

Gainful employment



PROJECT OBJECTIVE

The Philippine Chambers, Associations and Enterprises actively get involved in dual education and training





PROJECT PARTNERS





PCCI Human Resources Development Foundation





Cebu Chamber Of Commerce and Industry German-Philippine Chamber of Commerce and Industry



Mindanao Microfinance Council



GERMAN PARTNERS











GOVERNMENT PARTNERS

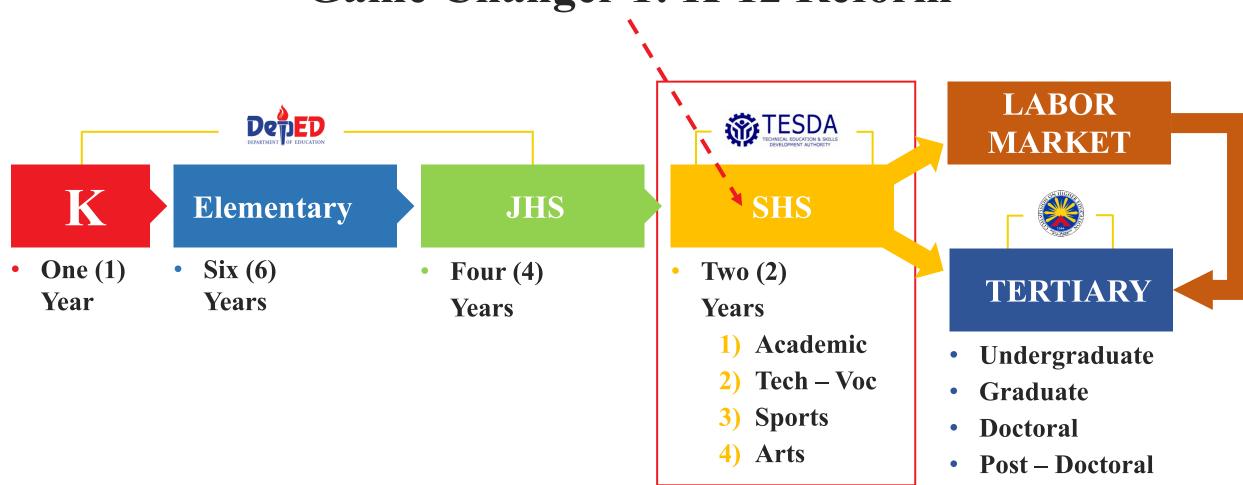








Game Changer 1: K-12 Reform



Source: Dr. Isagani Cruz, 2012



MAIN FEATURES OF K12 REFORM

- Strengthening Early Childhood Education
- Curriculum Relevance
- Integrated and Seamless Learning
- Language Proficiency
- Introduction of Senior High School



K12 CHALLENGES

• Lack of:

- Infrastructure (teachers, classrooms, materials)
- Facilities for Tech Voc Stream (practical learning, skills development)
- Companies / Enterprises for Student Immersion
- Assessors for National Certificates



CHANGES INTRODUCED BY PROJECT

- Comprehensive industry needs assessments
- Bundling of competencies
 (National Certificates, other competencies)
- Supervisors in companies are trained to become qualified incompany trainer
- Duration of immersion programme extended (from 80 up to 1,000 hours) in accord with DepEd



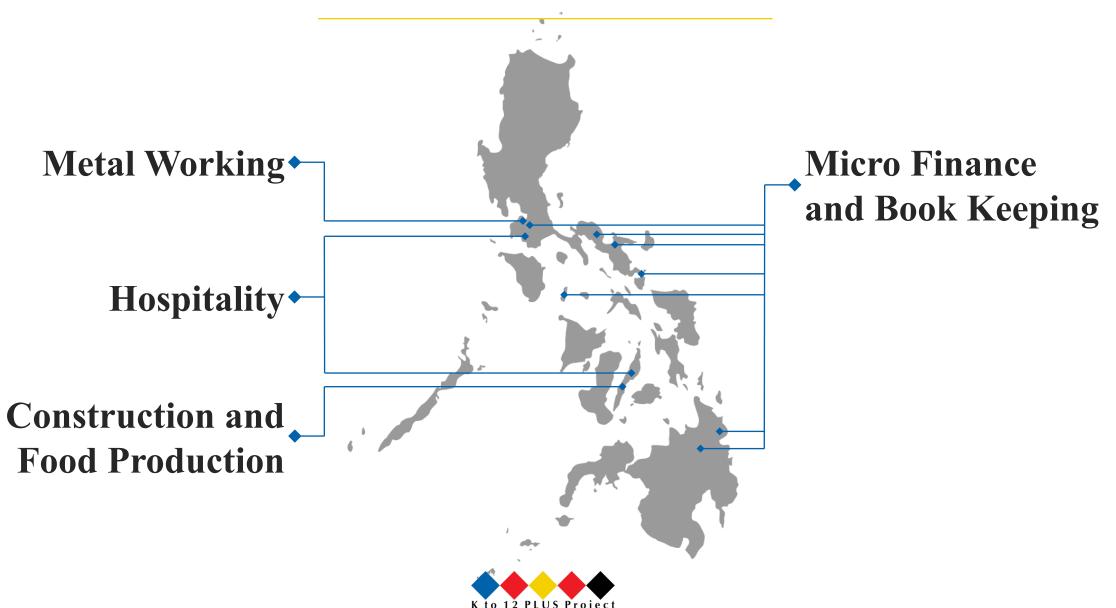
BUNDLING OF COMPETENCIES

EXAMPLE: Basic qualification in hospitality





PILOT K12 CLUSTER



NEXT STEPS

- "Ladderisation" through the development of a "PLUS" year
 - After or outside General Education (K12)
 - Duration between 6 months and 2 years
 - On Skills level III and IV
 - Vision: work ready for high quality jobs in formal labor market



CONSULTANCY ON SYSTEMIC LEVEL

- Legal framework consultancy
 - Dual Training System Act
 - Apprenticeship law

Strengthening the Chamber System



THANK YOU FOR YOUR INTEREST!



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Philippine Chamber of Commerce and Industry Human Resources Development Foundation (PCCI HRDF)

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